

Course Outline Social Advocacy and Ethical Life

Course Description:

In this course, students will learn about the connection between advocacy and ethics. In the first section of this course, students will be introduced to the basics of advocacy, public speaking, and arguments. In the second section, students will learn about different ethical theories and how those theories can help guide our lives. In the final section of this course, students will learn about ethics and advocacy as it relates to public policy by examining important policy and advocacy related issues, such as reproductive autonomy, gun control, and mandated vaccinations.

Course Texts:

I am aware of the financial impediments posed by acquiring materials for class. To remove this potential barrier to your academic success, all readings are free-to-use and made available electronically.

Course Reading Schedule:

Day 1: Introduction

Day 2: Public Speaking, Ethics, and Advocacy

Reading: John Deigh, “What is Ethics?”

Day 3: Organization and Epideictic Speaking

Reading: James Disanza and Nancy Legge, “Preparing and Delivering Presentations”

Day 4: Moral Reasoning and Arguments

Reading: Tom Regan, “Introduction to Moral Reasoning”

Day 5: Speech Delivery

Reading: Stephan Lucas, *The Art of Public Speaking* (Chapter 12)

Day 6: Research, Evidence, and Citation

Reading: No Reading

Day 7: Student Speeches: Epideictic Speech

Reading: No Reading

Day 8: Student Speeches: Epideictic Speech

Reading: No Reading

Day 9: Speaking to Inform

Reading: Stephan Lucas, *The Art of Public Speaking* (Chapter 14)

Day 10: Utilitarianism

Reading: John Stuart Mill, *Utilitarianism*

Day 11: Deontology

Reading: Dale Jamieson, “Kantianism”

Day 12: Virtue Ethics

Reading: Linda Zagzebski, “Virtue Ethics”

Day 13: Feminist and Care Ethics

Reading: Steven Steyl, “A Care Ethical Theory of Right Action”

Day 14: Justice

Reading: John Rawls, *A Theory of Justice* (excerpt)

Day 15: Environmental Justice and Creating an Outline

Reading: Dirk Hanschel and Elizabeth Steyn, “Environmental Justice”

Day 16: Climate Change

Reading: Stephan Gardiner, “A Perfect Moral Storm”

Day 17: Student Speeches: Informative Speech

Reading: No Reading

Day 18: Student Speeches: Informative Speech

Reading: No Reading

Day 19: Speaking Persuasively

Reading: No Reading

Day 20: Reproductive Autonomy

Reading: Mary Anne Warren, “On the Moral and Legal Status of Abortion”

Day 21: Mandated Vaccination

Reading: Jessica Flanigan, “A Defense of Compulsory Vaccination”

Day 22: Euthanasia

Reading: Daniel Brock, “Voluntary Active Euthanasia”

Day 23: Gun Control

Reading: David DeGrazia, “The Case for Moderate Gun Control”

Day 24: Factory Farming

Reading: Alastair Norcross, “Puppies, Pugs, and People”

Day 25: Animal Experimentation

Reading: Carl Cohen, “The Case for the Use of Animals in Biomedical Research”

Day 26: Hunger and Poverty

Reading: Peter Singer, “Famine, Affluence, and Morality”

Day 27: Immigration

Reading: Joseph Carens, “Aliens and Citizens: The Case for Open Borders”

Day 28: Course Wrap-Up

Reading: No Reading

Final Exam Period: Persuasive Speech Delivery