

Course Outline Social Advocacy and Ethical Life

Course Description:

In this course, students will learn about the connection between advocacy and ethics. In the first section of this course, students will be introduced to the basics of advocacy, public speaking, and arguments. In the second section, students will learn about different ethical theories and how those theories can help guide our lives. In the final section of this course, students will learn about ethics and advocacy as it relates to public policy by examining important policy and advocacy related issues, such as reproductive autonomy, gun control, and mandated vaccinations.

Course Texts:

I am aware of the financial impediments posed by acquiring materials for class. To remove this potential barrier to your academic success, all readings are free-to-use and made available electronically.

Course Reading Schedule:

Day 1: Introduction

Day 2: Public Speaking, Ethics, and Advocacy

Reading: John Deigh, “What is Ethics?”

Day 3: Student Speeches: Introductory Speech

Reading: No Reading

Day 4: Epideictic Speaking

Reading: James Disanza and Nancy Legge, “Preparing and Delivering Presentations”

Day 5: Moral Reasoning and Arguments

Reading: Tom Regan, “Introduction to Moral Reasoning”

Day 6: Speech Delivery

Reading: Stephan Lucas, *The Art of Public Speaking* (Chapter 12)

Day 7: Utilitarianism

Reading: John Stuart Mill, *Utilitarianism*

Day 8: Deontology

Reading: Dale Jamieson, “Kantianism”

Day 9: Student Speeches: Epideictic Speech

Reading: No Reading

Day 10: Student Speeches: Epideictic Speech

Reading: No Reading

Day 11: Speaking to Inform

Reading: Stephan Lucas, *The Art of Public Speaking* (Chapter 14)

Day 12: Social Contract Theory

Reading: Plato, “Crito”

Day 13: Research and Evidence

Reading: Austin Freeley, “Tests of Evidence”

Day 14: Virtue Ethics

Reading: Linda Zagzebski, “Virtue Ethics”

Day 15: Feminist and Care Ethics

Reading: Steven Steyl, “A Care Ethical Theory of Right Action”

Day 16: Justice

Reading: John Rawls, *A Theory of Justice* (excerpt)

Day 17: Environmental Justice

Reading: Dirk Hanschel and Elizabeth Steyn, “Environmental Justice”

Day 18: Climate Change

Reading: Stephan Gardiner, “A Perfect Moral Storm”

Day 19: Assessment and Effective Advocacy

Reading: No Reading

Day 20: Student Speeches: Informative Speech

Reading: No Reading

Day 21: Student Speeches: Informative Speech

Reading: No Reading

Day 22: Speaking Persuasively

Reading: Aristotle, “On Rhetoric”

Day 23: Ethics and Policy

Reading: Ruth Levine, “The Moral Case for Evidence in Policymaking”

Day 24: Reproductive Autonomy

Reading: Mary Anne Warren, “On the Moral and Legal Status of Abortion”

Day 25: Mandated Vaccination

Reading: Jessica Flanigan, “A Defense of Compulsory Vaccination”

Day 26: Gun Control

Reading: David DeGrazia, “The Case for Moderate Gun Control”

Day 27: Student Speeches: Persuasive Speech

Reading: No Reading

Day 28: Student Speeches: Persuasive Speech

Reading: No Reading