

Evidence of Teaching Effectiveness
Dustin M. Sigsbee

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A Quantitative Overview of Recent Student Evaluations

During my most recent academic year as an instructor (Fall 2021 – Spring 2022), my average student evaluation ratings were above the average student evaluation ratings for philosophy courses taken at the University of South Carolina on all items measured. The below table summarizes a few comparisons of ratings as an overview with a focus on instructor quality. Complete data on student evaluations can be found on the pages to follow.

Scored on scale of 1-5 (1 = strongly disagree/poor; 5 = strongly agree/excellent)	My Average	Average Philosophy Instructor at USC
The overall quality of instruction:	4.83	4.46
The overall quality of instructor feedback:	4.72	4.52
The overall quality of the course:	4.63	4.11
The instructor was well prepared for class:	4.93	4.60
The instructor presented the material clearly:	4.85	4.31
The instructor used class time productively and effectively:	4.70	4.45
The instructor was enthusiastic and engaging:	4.85	4.41
The instructor was receptive and responsive to student questions and comments:	4.82	4.55
The instructor's comments on work were helpful:	4.73	4.36
The instructor's evaluation of work was fair:	4.65	4.47
The instructor treated students with respect:	4.79	4.72



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Sigsbee,

This email contains results for PHIL213-009-FALL-2021:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

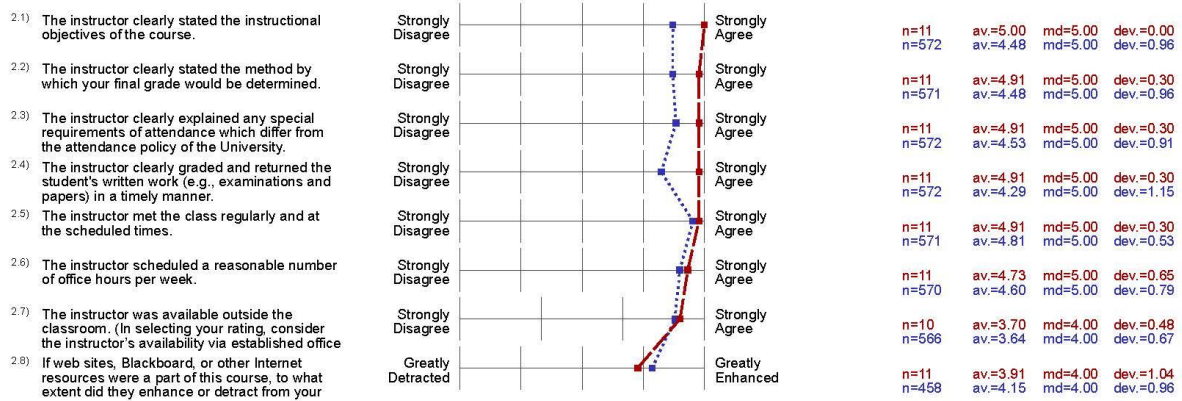
- COURSE MATERIAL
- INSTRUCTION
- INSTRUCTOR FEEDBACK
- COURSE OVERALL (PART V)

In the second part of the analysis the average values of all individual questions are listed.

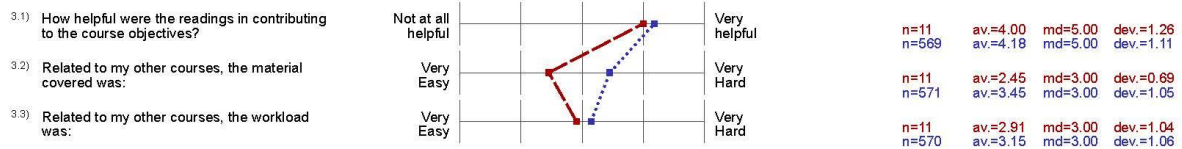
Profile

Subunit: **Philosophy**
 Name of the instructor: **Dustin Sigsbee**
 Name of the course: **PHIL213-009-FALL-2021**
 (Name of the survey)
 Comparative line: **Fall 2021 PHIL Subunit Report**
 Values used in the profile line: Mean

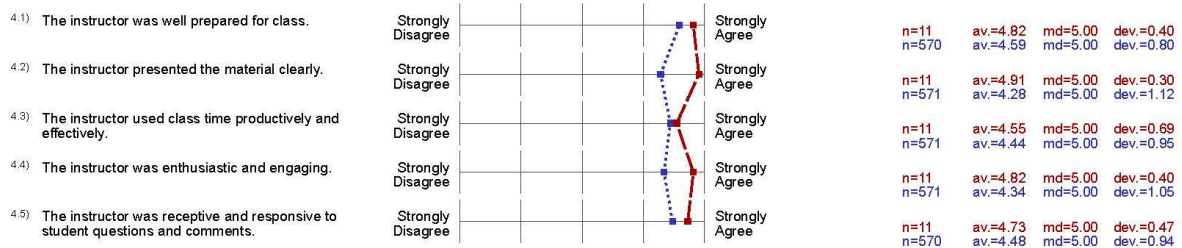
2. COURSE FUNDAMENTALS



3. COURSE MATERIAL



4. INSTRUCTION



5. INSTRUCTOR FEEDBACK

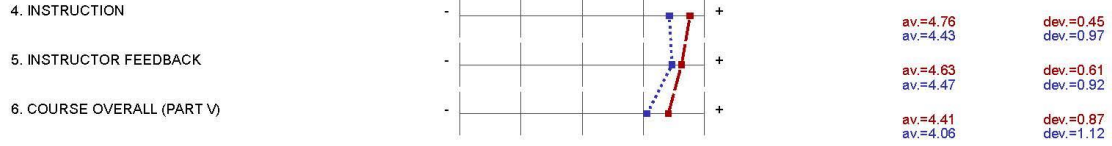
5.1) The instructor's comments on work were helpful.	Strongly Disagree		Strongly Agree	n=11 n=570	av.=4.55 av.=4.31	md=5.00 md=5.00	dev.=0.69 dev.=1.09
5.2) The instructor's evaluation of work was fair.	Strongly Disagree		Strongly Agree	n=11 n=570	av.=4.64 av.=4.43	md=5.00 md=5.00	dev.=0.67 dev.=0.95
5.3) The instructor treated students with respect.	Strongly Disagree		Strongly Agree	n=10 n=562	av.=4.70 av.=4.67	md=5.00 md=5.00	dev.=0.48 dev.=0.72

6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?	Very Poor		Excellent	n=11 n=567	av.=4.36 av.=3.98	md=5.00 md=4.00	dev.=0.81 dev.=1.12
6.2) How would you rate this instructor compared to other instructors?	Very Poor		Excellent	n=11 n=566	av.=4.45 av.=4.14	md=5.00 md=5.00	dev.=0.93 dev.=1.12

Profile Line for Indicators

Subunit: Philosophy
Name of the instructor: Dustin Sigsbee
Name of the course: PHIL213-009-FALL-2021
(Name of the survey)
Comparative line: Fall 2021 PHIL Subunit Report





University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Sigsbee,

This email contains results for PHIL213-010-FALL-2021:

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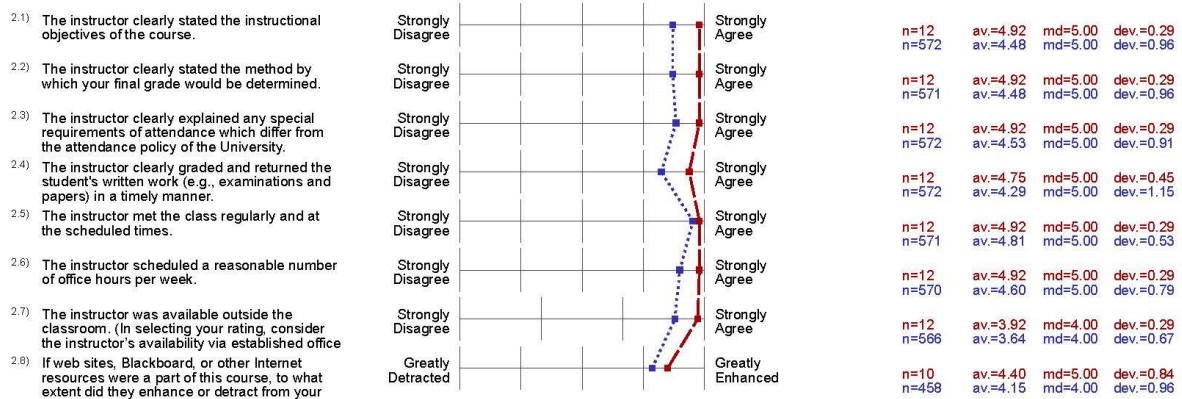
- COURSE MATERIAL
- INSTRUCTION
- INSTRUCTOR FEEDBACK
- COURSE OVERALL (PART V)

In the second part of the analysis the average values of all individual questions are listed.

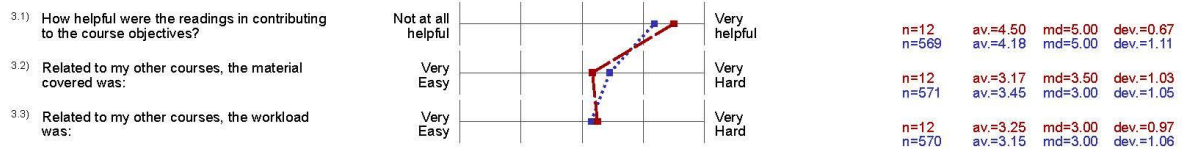
Profile

Subunit: Philosophy
 Name of the instructor: Dustin Sigsbee
 Name of the course: PHIL213-010-FALL-2021
 (Name of the survey)
 Comparative line: Fall 2021 PHIL Subunit Report
 Values used in the profile line: Mean

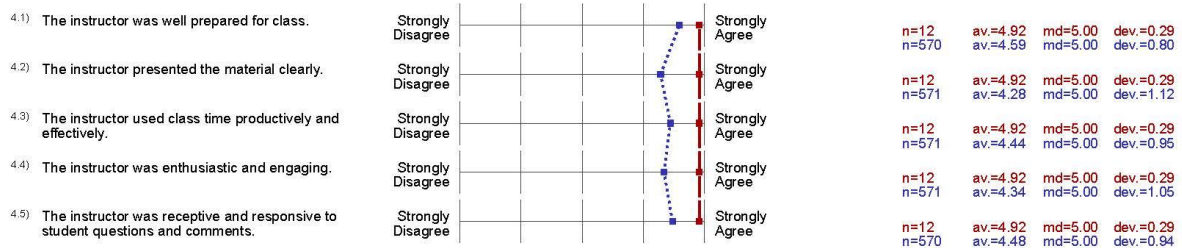
2. COURSE FUNDAMENTALS



3. COURSE MATERIAL



4. INSTRUCTION



5. INSTRUCTOR FEEDBACK

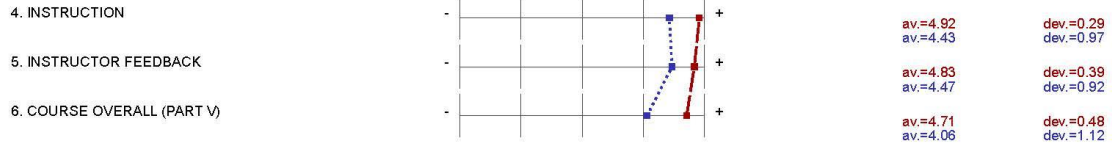
5.1) The instructor's comments on work were helpful.	Strongly Disagree		Strongly Agree	n=12 n=570	av.=4.83 av.=4.31	md=5.00 md=5.00	dev.=0.39 dev.=1.09
5.2) The instructor's evaluation of work was fair.	Strongly Disagree		Strongly Agree	n=12 n=570	av.=4.83 av.=4.43	md=5.00 md=5.00	dev.=0.39 dev.=0.95
5.3) The instructor treated students with respect.	Strongly Disagree		Strongly Agree	n=12 n=562	av.=4.83 av.=4.67	md=5.00 md=5.00	dev.=0.39 dev.=0.72

6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?	Very Poor		Excellent	n=12 n=567	av.=4.50 av.=3.98	md=5.00 md=4.00	dev.=0.67 dev.=1.12
6.2) How would you rate this instructor compared to other instructors?	Very Poor		Excellent	n=12 n=566	av.=4.92 av.=4.14	md=5.00 md=5.00	dev.=0.29 dev.=1.12

Profile Line for Indicators

Subunit: Philosophy
Name of the instructor: Dustin Sigsbee
Name of the course:
(Name of the survey) PHIL213-010-FALL-2021
Comparative line: Fall 2021 PHIL Subunit Report





University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Sigsbee,

This email contains results for PHIL213-021-SPRING-2022:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

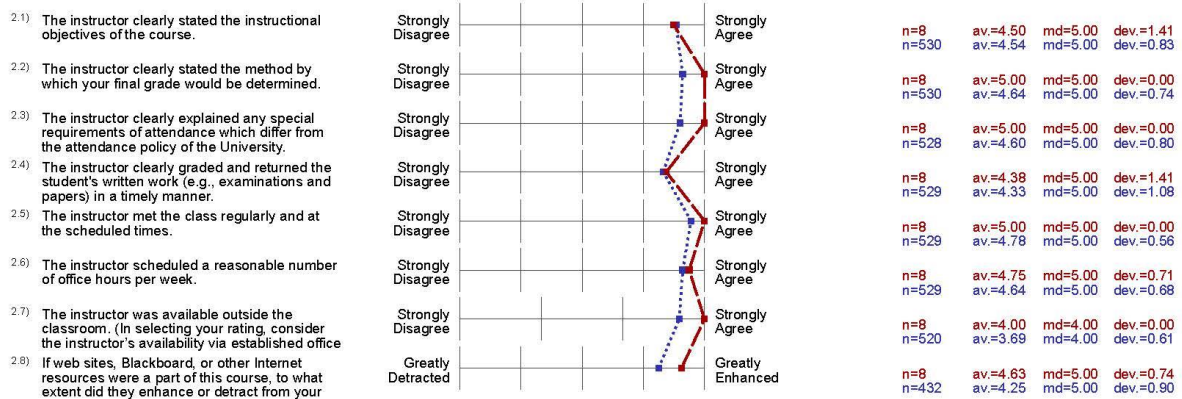
- COURSE MATERIAL
- INSTRUCTION
- INSTRUCTOR FEEDBACK
- COURSE OVERALL (PART V)

In the second part of the analysis the average values of all individual questions are listed.

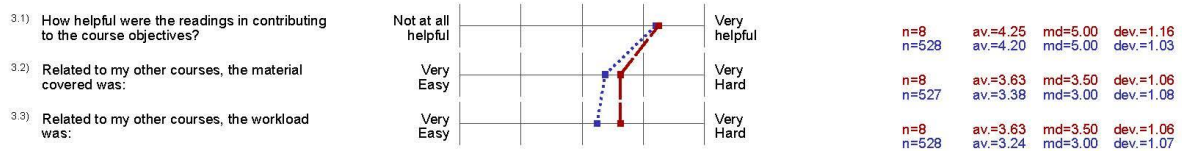
Profile

Subunit: Philosophy
 Name of the instructor: Dustin Sigsbee
 Name of the course: PHIL213-021-SPRING-2022
 (Name of the survey)
 Comparative line: Spring 2022 PHIL class Subunit Report
 Values used in the profile line: Mean

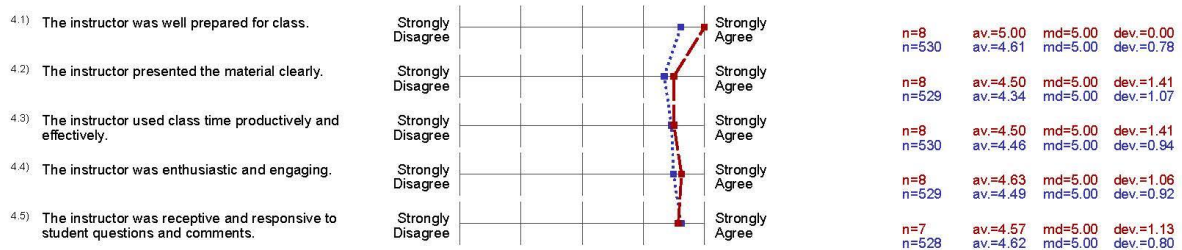
2. COURSE FUNDAMENTALS



3. COURSE MATERIAL



4. INSTRUCTION



5. INSTRUCTOR FEEDBACK

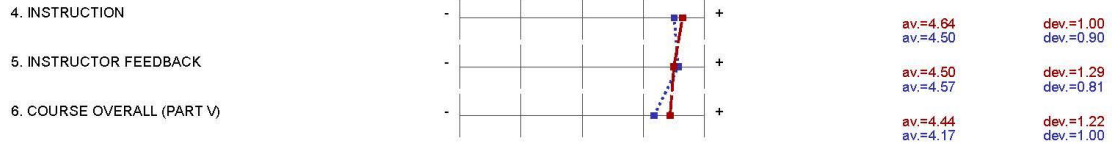
5.1) The instructor's comments on work were helpful.	Strongly Disagree		Strongly Agree	n=8 n=530	av.=4.50 av.=4.42	md=5.00 md=5.00	dev.=1.41 dev.=0.95
5.2) The instructor's evaluation of work was fair.	Strongly Disagree		Strongly Agree	n=8 n=530	av.=4.38 av.=4.51	md=5.00 md=5.00	dev.=1.41 dev.=0.89
5.3) The instructor treated students with respect.	Strongly Disagree		Strongly Agree	n=8 n=527	av.=4.63 av.=4.77	md=5.00 md=5.00	dev.=1.06 dev.=0.59

6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?	Very Poor		Excellent	n=8 n=528	av.=4.25 av.=4.08	md=5.00 md=4.00	dev.=1.39 dev.=1.02
6.2) How would you rate this instructor compared to other instructors?	Very Poor		Excellent	n=8 n=528	av.=4.63 av.=4.27	md=5.00 md=5.00	dev.=1.06 dev.=0.99

Profile Line for Indicators

Subunit: Philosophy
Name of the instructor: Dustin Sigsbee
Name of the course:
(Name of the survey) PHIL213-021-SPRING-2022
Comparative line: Spring 2022 PHIL class Subunit Report





University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Sigsbee,

This email contains results for PHIL213-022-SPRING-2022:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- COURSE MATERIAL
- INSTRUCTION
- INSTRUCTOR FEEDBACK
- COURSE OVERALL (PART V)

In the second part of the analysis the average values of all individual questions are listed.

Profile

Subunit: Philosophy
 Name of the instructor: Dustin Sigsbee
 Name of the course: PHIL213-022-SPRING-2022
 (Name of the survey)
 Comparative line: Spring 2022 PHIL class Subunit Report
 Values used in the profile line: Mean

2. COURSE FUNDAMENTALS

2.1) The instructor clearly stated the instructional objectives of the course.	Strongly Disagree		Strongly Agree	n=9 n=530	av.=4.89 av.=4.54	md=5.00 md=5.00	dev.=0.33 dev.=0.83
2.2) The instructor clearly stated the method by which your final grade would be determined.	Strongly Disagree		Strongly Agree	n=9 n=530	av.=5.00 av.=4.64	md=5.00 md=5.00	dev.=0.00 dev.=0.74
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	Strongly Disagree		Strongly Agree	n=9 n=528	av.=4.89 av.=4.60	md=5.00 md=5.00	dev.=0.33 dev.=0.80
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	Strongly Disagree		Strongly Agree	n=9 n=529	av.=4.89 av.=4.33	md=5.00 md=5.00	dev.=0.33 dev.=1.08
2.5) The instructor met the class regularly and at the scheduled times.	Strongly Disagree		Strongly Agree	n=9 n=529	av.=5.00 av.=4.78	md=5.00 md=5.00	dev.=0.00 dev.=0.56
2.6) The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree		Strongly Agree	n=9 n=529	av.=4.78 av.=4.64	md=5.00 md=5.00	dev.=0.44 dev.=0.68
2.7) The instructor was available outside the classroom. (In selecting your rating, consider the instructor's availability via established office	Strongly Disagree		Strongly Agree	n=9 n=520	av.=3.78 av.=3.69	md=4.00 md=4.00	dev.=0.44 dev.=0.61
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly Detracted		Greatly Enhanced	n=9 n=432	av.=4.67 av.=4.25	md=5.00 md=5.00	dev.=0.50 dev.=0.90

3. COURSE MATERIAL

3.1) How helpful were the readings in contributing to the course objectives?	Not at all helpful		Very helpful	n=9 n=528	av.=4.89 av.=4.20	md=5.00 md=5.00	dev.=0.33 dev.=1.03
3.2) Related to my other courses, the material covered was:	Very Easy		Very Hard	n=9 n=527	av.=3.56 av.=3.38	md=3.00 md=3.00	dev.=1.01 dev.=1.08
3.3) Related to my other courses, the workload was:	Very Easy		Very Hard	n=9 n=528	av.=3.33 av.=3.24	md=3.00 md=3.00	dev.=1.12 dev.=1.07

4. INSTRUCTION

4.1) The instructor was well prepared for class.	Strongly Disagree		Strongly Agree	n=9 n=530	av.=5.00 av.=4.61	md=5.00 md=5.00	dev.=0.00 dev.=0.78
4.2) The instructor presented the material clearly.	Strongly Disagree		Strongly Agree	n=9 n=529	av.=5.00 av.=4.34	md=5.00 md=5.00	dev.=0.00 dev.=1.07
4.3) The instructor used class time productively and effectively.	Strongly Disagree		Strongly Agree	n=9 n=530	av.=4.78 av.=4.46	md=5.00 md=5.00	dev.=0.44 dev.=0.94
4.4) The instructor was enthusiastic and engaging.	Strongly Disagree		Strongly Agree	n=9 n=529	av.=5.00 av.=4.49	md=5.00 md=5.00	dev.=0.00 dev.=0.92
4.5) The instructor was receptive and responsive to student questions and comments.	Strongly Disagree		Strongly Agree	n=9 n=528	av.=5.00 av.=4.62	md=5.00 md=5.00	dev.=0.00 dev.=0.80

5. INSTRUCTOR FEEDBACK

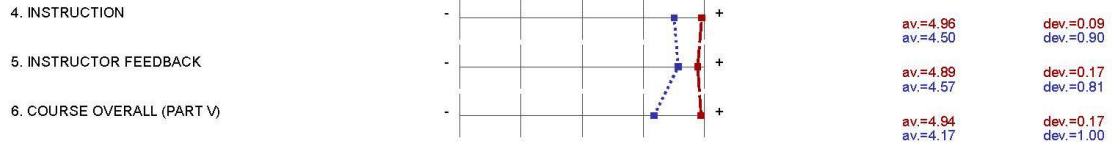
5.1) The instructor's comments on work were helpful.	Strongly Disagree		Strongly Agree	n=9 n=530	av.=5.00 av.=4.42	md=5.00 md=5.00	dev.=0.00 dev.=0.95
5.2) The instructor's evaluation of work was fair.	Strongly Disagree		Strongly Agree	n=9 n=530	av.=4.67 av.=4.51	md=5.00 md=5.00	dev.=0.50 dev.=0.89
5.3) The instructor treated students with respect.	Strongly Disagree		Strongly Agree	n=9 n=527	av.=5.00 av.=4.77	md=5.00 md=5.00	dev.=0.00 dev.=0.59

6. COURSE OVERALL (PART V)

6.1) How would you rate this course compared to other courses?	Very Poor		Excellent	n=9 n=528	av.=4.89 av.=4.08	md=5.00 md=4.00	dev.=0.33 dev.=1.02
6.2) How would you rate this instructor compared to other instructors?	Very Poor		Excellent	n=9 n=528	av.=5.00 av.=4.27	md=5.00 md=5.00	dev.=0.00 dev.=0.99

Profile Line for Indicators

Subunit: Philosophy
Name of the instructor: Dustin Sigsbee
Name of the course:
(Name of the survey) PHIL213-022-SPRING-2022
Comparative line: Spring 2022 PHIL class Subunit Report



Student Comments

Dustin M. Sigsbee

Below are the full, unedited, student comments I received during my most recent academic year of instruction (Fall 2021 – Spring 2022). No comments have been omitted and all comments are reproduced in their entirety.

Question: In your opinion, what was the instructor's greatest strength?

- Charismatic, always kept class engaging
- Dustin was extremely knowledgeable, and quick at producing details on the spot. He has a talent for relating the most irrelevant comments or questions back to philosophy and the specific topic at hand.
- He made the class interesting when it's not something I would normally be interested in. Very good teacher
- He was very good at communication and easy to talk.
- Kept the class engaged and entertained.
- You can tell he loves philosophy and actively tries to get students engaged in what we are doing. Not just by participating but showing students that philosophy is interesting.
- explaining the material
- student relationships and organization
- Able to get students interested in the material in a very engaging way.
- He had many that attributed to his greatness as an instructor. A culmination of enthusiasm, expertise on the subject matter; and care for his students growth/success over the semester we're very evident in his approach.
- He is one of the best professors I have ever had at USC. So understanding and helpful towards all students. Really worked with you instead of against you.
- He truly cares about his students and made an effort to engage in personal conversation prior to jumping into material. he also spends a lot of time on everyone's papers giving really helpful feedback.
- Instructors feedback, engagement with students and kindness.
- Showing respect to students and helping students in any way he can and very knowledgeable about the topics covered
- Talking when no one in class would participate
- The instructor was extremely knowledgeable about the content he was covering. Did a good job of including students in classroom conversations
- Very knowledgeable about the subjects he teaches and offers a lot of help outside the classroom if you ask for it. Overall a great professor, I switched out of a

different question where the professor intimidated me so this was a lot better!
Professor Sigsbee is very friendly and welcoming.

- extremely nice and approachable
- Communication time
- He explains the class agenda very thoroughly, grades in a timely manner, and has class discussions with his students.
- His ability to help his students, he is very accommodating, understanding, and very respectable
- Passionate about what he teaches
- The instructor was extremely knowledgeable about the topics covered & even had knowledge of topics covered by current events or asked about by the other students in the class which were not covered by the course materials.
- communication and flexibility
- communication, listening, making things fun and interesting
- Engaging with the class.
- He is GREAT at building a learning environment. Everyone in the class loved the class. He easily is the best small lecture instructor I've had in all four years of college.
- He is engaging and makes material that could easily be boring exciting and easy to understand
- He was available both in and out of class for comments and concerns.
- I appreciated his neutrality in most arguments.
- My instructor was very knowledgeable about what he was talking about, and he was very personable which made it easier for people in class to participate.
- Very approachable, kind, and truly wants you to succeed.
- Very friendly with students and the class is not boring and he is good at getting the whole class involved in every class.

Question: Do you have any suggestions for how the course might be improved?

- Could change the variety of topics to make some more engaging.
- Course focuses on articles during class time that do not benefit students when assigned lots of speeches and papers to write in short times.
- I think that because speeches took up so many days of class it always felt like the next assignment was right around the corner. With that said, there was plenty of time to complete assignments.

- The speech portion of the course is less interesting than the lectures and discussions on ethics. Lots of time is spent in class organizing and modifying directions and timelines for assignments and speech, and it felt like it would have been better spent on philosophy.
- n/a
- n/a
- A few less readings, some got too long and confusing.
- I think it was a great course
- More engaging ways to participate instead of just going over notes and hoping someone will fill in the blanks
- More games (like jeopardy) and more engaging conversations. the beginning of the semester was just notes on the board every day. is there any way to make the final speech shorter? I am absolutely dreading sitting in class listening to speeches for 2.5 hours - and i am sure future students will agree.
- More interactive activities rather than lecture and review of readings.
- N/A
- The mass communications department should allow the philosophy department and instructor of the course to determine what is taught and what assignments are needed. This is a philosophy class after all, so they should have the final say on those matters. Not to the fault of the instructor because I thought he was amazing, but the course work was heavy.
- lessen the workload
- possibly rearranging the schedule. I think it's difficult to memorize a 9-minute speech for the final while trying to study for other classes. Maybe do the hardest speech second to last to take some of the difficulty away
- I have no suggestions.
- I might recommend shorter speech assignments as I found myself struggling with the longer ones.
- Less work load
- More partner work on speeches, like peer evaluations
- No! it was great
- The speeches were very close together, and directions for each one were unclear. Workload was really unnecessarily heavy considering the class, and considering

that the instructor acknowledges that no one in the class was a philosophy major, or was taking the class because they wanted to.

- no
- Ensure that the course is uniform among professors. Some classes had different assignments.
- I honestly wish I had more time with this class its been my favorite this semester
- Maybe some reading comprehension assignments.
- More focus on improvement for how to improve at public speaking
- No, the instructor was great
- No.
- The only gripe I had with the course was the course load of the speeches. This was not his doing, the curriculum was built by multiple departments. He made the best out of it though.

Question: Please offer any additional comments you may have on the course or instructor.

- I came into this class absolutely hating Philosophy, thinking it was tired & boring, but the professor was so passionate about the subject that he was able to gain & hold my attention every class period. He even found ways to make the content of the class relatable. The instructor was also very engaging & patient with all the students in the classroom. I seriously hope you consider offering this instructor a position after he finishes graduate school. He is easily the best professor I have ever had & me saying that after him having taught the subjects I hate most (philosophy and public speaking) should reflect his great skill of teaching others.
- Great teacher and really wants to get to know all his students. I would and have recommended him to other people. The class was interesting but lets be honest; virtually every one of us is there because we have to be. Regardless, Dustin made having to be there an enjoyable experience.
- I agree with one comment made in class on Tuesday 30NOV about some topics being very similar. Both abortion & euthanasia focused on personhood, and with people also choosing those as speech topics, they felt beat into the ground. There also seemed to be telling confusion telling virtue ethics apart from the "-ism" viewpoints. This might have been since neither abortion nor euthanasia had a lot of time on virtue ethics perspectives.

- The attendance policy is very concerning, someones grade could drop 20 points total for missing just 4 classes. Very unfair considering the hard work put into the papers and speeches.
- n/a
- I enjoyed the class a lot, and appreciated the class engagement. I think the students make or break this type of course, and I like that dustin made a huge effort to make us converse with him about the topics. it always brought new, interesting approaches to our conversations.
- I knew next to nothing about philosophy prior to this course, and honestly had no intention of learning had this class not fulfilled a required course I needed. However, Professor Sigsbee made the material very engaging on the philosophy side through the discussions on readings, and general philosophical debates. While also providing constructive critique on our speeches and written work to really push us towards excellence in our communication skills. He is a very well rounded and passionate educator!
- Instructor was amazing. I was hesitant to take a public speaking class, but the topics covered were very interesting and the professor kept the class engaging!
- Loved it! Would highly reccomend the professor and the course to anyone of any major!
- We need more professors like Mr. Sigsbee!
- Dustin Sigsbee is one of the best professors i've had here at school. i adore him!
- He is a great professor and actually cares about his students!
- I love Dustin! such a fun class always am excited to go.
- n/a
- He was my favorite professor this semester and I am now excited by philosophy!
- Keep teaching. You're making lasting memories. It's difficult to make classes genuinely enjoyable and exciting, but Professor Sigsbee makes it seem easy. He's a natural.
- The instructor is definitely my favorite professor so far, he is very fun and engaging with all of the classes.

Pedagogical Awards, Certifications, and Courses

Dustin M. Sigsbee

Center for Teaching Excellence Certification: Teaching Online for Graduate Students, University of South Carolina, Fall 2021.

- Course covering best practices for online teaching, from course conception to course completion.

Graduate Teaching Award, University of South Carolina, Spring 2021.

- Awarded in recognition of excellence in teaching.

Teaching Philosophy (Instructor: Justin Weinberg), University of South Carolina, Fall 2018.

- Graduate seminar covering best practices for teaching, specifically, courses in philosophy.